Nursery Class

Curriculum Newsletter

BRINGING YOU THE LATEST NEWS STRAIGHT FROM THE CLASSROOM



KEY DATES

End of term 3 – Friday 11th February Start of term 4 – Monday 21st

February

Parent-Teacher Conferences – Thursday 17th and Tuesday 22nd March

ACADEMIES.

BERTAS PER CULTUN

OUR CURRICULUM

Communication & Language

We will focus on one story each week and we will read a different story at the end of the day as we have been doing. We will also participate in different Communication and Language groups to help us to develop our speech. We will also sing and act different songs to work on our confidence and speaking in front of the rest of the class. The student will have also the opportunity to learn to speak and share their ideas within a group.

Personal, Social & Emotional

This term, the children will learn how to talk to others and how to share our feelings. We will work on our understanding and acceptation of our emotions. We will carry on sharing toys and introducing sand timers for us to learn how to wait for our turns. We will be focusing on the process of washing our hands.

We have improved very much our toileting skills, so this term we will be focusing on flushing the toilet after every use.

The children will be helped to collaborate with the rest of the class, develop their social and communication skills.

Personal Development & Fine Motor Skills

During this term, we will work on throwing and catching large balls. We will continue to develop their movement, negotiating space and moving in different ways, such as skipping, sliding, jumping, hopping, rolling...

The children will have an opportunity to manipulate playdough, paint, cut, stick and other techniques to develop their finger strength.

Activities at home: tracing, moulding play dough, threading beads, playing with Lego, letter and numbers formation.

Literacy

We will be learning about pirates and superheroes. Some of the stories that we will be reading are:

- Supertato
- Superworm
- Ten little superheroes
- Books about Firefighters, Police officers, Doctors, Teachers etc

We will encourage your child to listen to stories, repeating the new vocabulary and describing principal events and characters of the story. We will repeat rhyming parts and repetitive phrases. We will identify initial sounds and blend some words. We will also have the opportunity to order the pictures of the story and write some words.

Activities at home: Encourage your child to identify initial sounds, write their name and blend some CVC (Consonant, Vowel, Consonant) words, such as h-a-t, c-a-t, c-u-p, p-e-n.

OUR CURRICULUM

Maths

In Nursery we will provide a numeral rich environment to have the opportunity to count forwards and backwards, compare two small groups, recognise numerals up to 10 or 20 and problem solving.

Our mathematical concepts are:

- Oral Counting 1 to 10 (forwards and backwards)
- 1 to 1 correspondence to 10
- Compare two groups with the same amount
- 2D shapes
- Full and empty
- Heavy and light

Key vocabulary: square, triangle, rectangle, circle, 2D shapes, full and empty, heavy and light.

Activities at home: Count objects outside or at home, find numbers on the environment (bus, car plates, keyboard), compare 2 small objects (which one is heavier/lighter?), fill a cup, empty it.

Understanding the World

This term, we will be learning about people who help us (doctors, fire fighters and police). Please bring to school any stories related to this topic, so we can share it with everyone. We will plan different activities related to our topic and encourage your child to talk about their experiences and their thoughts.

We will also learn about:

- Chinese New Year
- Valentine's Day
- Mother's Day
- Easter

Key vocabulary: doctors, fire fighters, police officers, support, lanterns, chopsticks.

Notices

Reading

Please remember to bring your reading bag (with your books inside) every Monday. We will read and change their books over the week and send them home on Thursdays.

Toileting:

Please, encourage your child to flush the toilet and wash their hands after using the toilet.

Junk modelling:

Please bring to school any clean containers to create our pieces of art (cardboard rolls, bottles, egg containers etc.)

We are very looking forward to continue learning together. If you have any questions, please speak to us.

Many thanks for all your support,

The Nursery Team